School-based After-school Learning and Support Programmes 2025/26 s.y.
School-based Grant - Programme Report

Name of School: Chan Sui Ki (La Salle) College

Staff-in-charge: Ms. H.K. Wong **Contact Telephone No.:** 27118175

A. The number of students (count by heads) benefitted under the Grant is 26 (including A. 2 CSSA recipients, B. 14 SFAS full-grant recipients and C. 10 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
S1 & S2 Chinese and English After-school Tutorial Classes	2	14	10	75.1%	Nov 2025 to May 2026	89,650	Questionnaire	*Hong Kong Tutor Association*	
Total no. of activities: 1									
@No. of man-times	2	14	10		**Total Expenses**	89,650			
****Total no. of man-times**	26								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning			✓			
b) Students' study skills			✓			
c) Students' academic achievement			✓			
d) Students' learning experience outside classroom						✓
e) Your overall view on students' learning effectiveness			✓			
Personal and Social Development						
f) Students' self-esteem				✓		
g) Students' self-management skills			✓			
h) Students' social skills			✓			
i) Students' interpersonal skills			✓			
j) Students' cooperativeness with others			✓			
k) Students' attitudes toward schooling			✓			
l) Students' outlook on life			✓			
m) Your overall view on students' personal and social development			✓			
Community Involvement						
n) Students' participation in extracurricular and voluntary activities						✓
o) Students' sense of belonging						✓
p) Students' understanding on the community						✓
q) Your overall view on students' community						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box)

- [✓] unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- [ ] difficult to select suitable non-eligible students to fill the discretionary quota;
- [✓] target students unwilling to join the programmes;
- [ ] the quality of service provided by partner/service provider not satisfactory;
- [✓] tutors inexperienced and student management skills unsatisfactory;
- [ ] the amount of administrative work leads to apparent increase on teachers' workload;
- [ ] complicated to fulfill the requirements for handling funds disbursed by EDB;
- [ ] the reporting requirements too complicated and time-consuming;
- [ ] Others (Please specify): _____

E. Do you have any feedback from students and their parents?

Are they satisfied with the service provided? (optional)